

## Term Information

Effective Term Autumn 2017

## General Information

Course Bulletin Listing/Subject Area History  
Fiscal Unit/Academic Org History - D0557  
College/Academic Group Arts and Sciences  
Level/Career Undergraduate  
Course Number/Catalog 3706  
Course Title Coca-Cola Globalization: The History of American Business and Global Environmental Change 1800-  
Today  
Transcript Abbreviation US Biz & Envmt  
Course Description This course offers an introduction to the fields of environmental history and business history, beginning with the industrial revolution of the early nineteenth century and ending in the twenty-first century. It chronicles the rise of some of America's biggest multinational corporations and examines how these firms, working with governments and other institutions, shaped global change.  
Semester Credit Hours/Units Fixed: 3

## Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Letter Grade  
Repeatable No  
Course Components Lecture  
Grade Roster Component Lecture  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus, Lima, Mansfield, Marion, Newark

## Prerequisites and Exclusions

Prerequisites/Corequisites Prereq or concur: English 1110.xx or permission of instructor.  
Exclusions

## Cross-Listings

Cross-Listings

## Subject/CIP Code

Subject/CIP Code 54.0101  
Subsidy Level Baccalaureate Course  
Intended Rank Sophomore, Junior, Senior

## Requirement/Elective Designation

General Education course:

Historical Study; Social Diversity in the United States

The course is an elective (for this or other units) or is a service course for other units

## Course Details

### **Course goals or learning objectives/outcomes**

- Students will investigate major contests and debates in American environmental history and analyze how those debates were resolved over time.
- Students will will also analyze how historical knowledge is generated and investigate methodologies environmental historians deploy to better understand the past.
- Students will analyze how firms adapted to local environments when expanding overseas, and assess the degree to which American businesses alleviated or exacerbated social, racial, and gender inequalities through their international operations.
- Students will understand the ways in which different ethnic, gender, and racial groups interact with the ecological world.

### **Content Topic List**

- Environmental history
- Business history
- Big Business
- Industrial Revolution
- Conservation and environmental movements
- Banana republics
- Agribusiness
- Automobile industry
- War and nature
- GMOs
- Climate change

**Attachments**

- History 3706 Syllabus.doc: History 3706 Syllabus  
*(Syllabus. Owner: Bowerman,Ashley E.)*
- History Assessment Plan.doc: History Assessment Plan  
*(GEC Course Assessment Plan. Owner: Bowerman,Ashley E.)*
- History Curriculum Map.doc: History Curriculum Map  
*(Other Supporting Documentation. Owner: Bowerman,Ashley E.)*
- History 3706 - Public Health Concurrence.pdf: Concurrence - Public Health  
*(Concurrence. Owner: Bowerman,Ashley E.)*
- History 3706 - Law Concurrence.pdf: Concurrence - Law  
*(Concurrence. Owner: Bowerman,Ashley E.)*
- History 3706 - FAES Concurrence.pdf: Concurrence - FAES  
*(Concurrence. Owner: Bowerman,Ashley E.)*
- History 3706 - Engineering Concurrence.pdf: Concurrence - Engineering  
*(Concurrence. Owner: Bowerman,Ashley E.)*
- History 3706 - Business Concurrence.pdf: Concurrence - Business  
*(Concurrence. Owner: Bowerman,Ashley E.)*
- History 3706 - Biological Sciences-NMS-SBS Concurrences.pdf: Concurrence - Biological-NMS-SBS  
*(Concurrence. Owner: Bowerman,Ashley E.)*

**Comments**

- Please pursue concurrences related to "Environment" as per the curricular operations manual:  
<https://assist.ocio.osu.edu/assistCurriculum/concurrence.html> *(by Heysel,Garett Robert on 10/18/2016 03:00 PM)*

**Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Bowerman,Ashley E.	10/14/2016 09:53 AM	Submitted for Approval
Approved	Otter,Christopher James	10/14/2016 10:02 AM	Unit Approval
Revision Requested	Heysel,Garett Robert	10/18/2016 03:00 PM	College Approval
Submitted	Bowerman,Ashley E.	11/15/2016 03:01 PM	Submitted for Approval
Approved	Otter,Christopher James	11/15/2016 07:38 PM	Unit Approval
Approved	Heysel,Garett Robert	11/15/2016 08:26 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadete Chantal Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler Hogle,Danielle Nicole	11/15/2016 08:26 PM	ASCCAO Approval

## **History 3706 - Coca-Cola Globalization: The History of American Business and Global Environmental Change, 1800-Today**

Instructor: Professor Bart Elmore

Autumn Semester 2017

Class Times: Tuesday/Thursday, 9:35-10:55 AM

Classroom location: TBA

Format of instruction: Lecture and discussion

Hours per week: 2 days a week, 80 minutes each day.

Office: Dulles Hall, Room # TBA

Office Hours: TBA

Instructor email: bartowjerome@gmail.com

Instructor phone: 404-502-0978

### **COURSE DESCRIPTION:**

This 3000-level undergraduate course offers an introduction to the fields of environmental history and business history. Coca-Cola Globalization is organized chronologically, beginning with the industrial revolution of the early nineteenth century and ending in the twenty-first century. It chronicles the rise of some of America's biggest multinational corporations and examines how these firms, working with governments and other institutions, shaped global ecological change between 1800 and 2016. It also considers the social and political responses to these environmental changes.

The questions we will ask in this course are not simple, and they will require us to re-imagine well-told stories from a new, ecological perspective. How did Coca-Cola acquire the natural resources it needed to end up all over the world? Can history tell us whether global climate change is real? Are Californians going to run out of water? We will deal with these and other intriguing questions as we explore the history of America in the world through the lens of environmental history.

**This course fulfills the Historical Study and Diversity: Social Diversity in the United States GE credits.**

### **Historical Study**

#### **Goals**

Students recognize how past events are studied and how they influence today's society and the human condition.

#### **Expected Learning Outcomes**

1. Students construct an integrated perspective on history and the factors that shape human activity.
2. Students describe and analyze the origins and nature of contemporary issues.
3. Students speak and write critically about primary and secondary historical sources by examining diverse interpretations of past events and ideas in their historical contexts.

#### **Rationale for fulfilling the GE Learning Outcomes for Historical Study:**

Goals of the course that fulfill the GE Learning Outcomes in Historical Study: History courses develop students' knowledge of how past events influence today's society and help them understand how humans view themselves through the following ways:

1. Critically examine theories of history, and historical methodologies

- In this course students will watch films and read secondary and primary sources in business and environmental history. We will survey recent historiographical trends designed to bring these two fields together. We will also analyze how historical knowledge is generated and investigate methodologies environmental historians deploy to better understand the past (including utilization of new scientific technologies relevant to climate change and other major ecological concerns).
2. Engage with contemporary and historical debates on specific regions, time periods and themes of the human past.
- Students will investigate major contests and debates in American environmental history and analyze how those debates were resolved over time. Tackling issues of present-day importance, such as climate change, water resource scarcity, and sustainable energy development, the course will force students to consider how the past could be used to help solve some of the most pressing environmental concerns of our time. It will also help students interested in business think about how they might develop sustainable enterprises in the future.
3. Through reading in primary and secondary sources and in-depth class discussion, students will access and critically examine social, political, economic, military, gender, religious, ecological, and ethnic/racial/national movements in a wider socio-cultural context.
- This course is global in scope, examining how American firms embedded themselves in different social, political, economic, military, and ecological environments around the world. Students will analyze how firms adapted to local environments when expanding overseas. Students will also assess the degree to which American businesses alleviated or exacerbated social, racial, and gender inequalities through their international operations.
4. Students will carry out in-depth analysis in a final paper comparing distinct historical moments, social movements and their effects
- Each student will be required to complete a graph and paper detailing the environmental history of a firm operating in Columbus, Ohio. This data will be added to the Columbus Environmental Digital (CED) project, a digital map designed to increase public awareness about the environmental footprint of firm's operating in the Columbus area.

## **Diversity: Social Diversity in the United States**

### **Goals**

Students understand the pluralistic nature of institutions, society, and culture in the United States and across the world in order to become educated, productive, and principled citizens.

### **Expected Learning Outcomes**

1. Students describe and evaluate the roles of such categories as race, gender and sexuality, disability, class, ethnicity, and religion in the pluralistic institutions and cultures of the United States.
  - Students will tackle questions of environmental justice in this course, considering the ways in which different ethnic, gender, and racial groups interact with the ecological world and how these groups develop differing approaches to pressing issues, such as global climate change.
2. Students recognize the role of social diversity in shaping their own attitudes and values regarding appreciation, tolerance, and equality of others.

- The Columbus Environmental Digital (CED) project will offer students a chance to see how their exposure to environmental pollutants and access to environmental resources might differ from people of different racial, ethnic, and gender groups living in the Columbus community.

## **GRADES:**

Your grade in this course will be broken down as follows: **participation (20%), Columbus Environmental Digital (CED) Project (20%), Op-Ed (20%), exams (40% total).**

### **1. Participation (20%)**

- Students are required to email me **one question** related to the readings by **midnight** the evening before we meet (you can find my email on the syllabus). Each question should be roughly a paragraph (no more than 250 words each) and should relate to some critical theme addressed in the readings for that day.
- **ATTENDANCE POLICY:** Each student will be allowed one free absence from meetings without penalty. Any additional absences will be reflected in your participation grade. Any student that misses **more than four classes without an excuse will fail the course.**
- Your participation grade is a composite of your attendance, in-class contributions, and pre-class questions. If you have a conflict with a particular date, please talk with me at least two weeks before class so we can discuss a supplemental assignment.
- I reserve the right to implement **pop quizzes** if I find that students are failing to do the readings. These quiz performances will be reflected in your participation grade.

### **2. Columbus Environmental Digital (CED) Project (20%)**

- Students will identify a Columbus business in town to research.
- Students must pick a business from the list below.
- Each student will be assigned to a business and will investigate the air or water pollution/toxic chemicals generated by that firm over time.
- Each student will then **generate a graph** that shows changes in air or water pollution/toxic chemicals released over time. A detailed explanation of how to generate such a graph will be described in a handout given out the first week of class. You may choose one chemical to examine or you may compare different chemical releases.
- Investigations of firms will likely require contacting the EPA so that you will have a sound understanding of the data presented online.
- Each student will then craft a **1,000-word summary** to explain the data presented in the graph and the environmental history of their firm. This explanation must include a detailed summary of basic facts about the chemicals featured in the graph as well as a detailed history of when the business came to Columbus, what its local and global economic impact has been, and how it has changed over time.
- Each student will also take a **picture** of the business that they are interested in studying. You **MUST** take your own picture, as we will need you to sign away rights to the image so that it can be used on the website.
  - **FIRST DRAFT OF GRAPH, IMAGE, and SUMMARY STATEMENT DUE: TBA by 11:59 PM (10% of grade). Submit summary statement to Turnitin on Canvas. Email graph and picture.**
  - **FINAL Draft DUE TBA by 11:59 PM (10% of grade). Submit summary statement to Turnitin on Canvas. Email graph and picture.**
  - **Students must choose their firm by TBA. First come first serve. Pick your topic early.**

- Helpful online databases for research can be found at:
  - **Facility Registry System:** <http://www.epa.gov/enviro/facts/topicsearch.html#facility>
  - **Air Pollution:** <http://www.epa.gov/enviro/facts/topicsearch.html#air>
  - **Toxic Chemicals:** <http://www.epa.gov/enviro/facts/topicsearch.html#toxics>
  - **More Toxic Chemicals Maps:** <http://toxmap.nlm.nih.gov/toxmap/>

### 3. Op-Ed (20%)

- Students in the course will write a **500-word op-ed** about their business (or another business on the TED website if they choose). Your op-ed should be a publishable piece that explains the following:
  - The history of how your business came to town.
  - Some aspect of its environmental history that you think the public should know about.
- We will have several in-class discussions about how to write this kind of op-ed, and students will submit a rough draft so you can get constructive feedback before submitting your final piece.
- Papers should be 12-point Times New Roman Font.
- Papers will be docked a half-letter grade per day (ex A to A-).
  - FIRST DRAFT DUE TBA by 11:59 PM (10% of grade). Submit op-ed to Turnitin on Canvas. Email graph and picture.**
  - FINAL DRAFT DUE TBA by 11:59 PM (10% of grade). Submit op-ed to Turnitin on Canvas. Email graph and picture.**
- The last week of class, we will vote on the top three op-eds, which I will then recommend for submission to a major news outlet.**

### 4. Exams (45%)

- There will be **two exams** throughout the course of the semester. These exams will include multiple choice, identifications, and an essay question drawn from the course readings.
- You will be given a list of key terms before the midterm and the final.
  - **Midterm, TBA** (20% of total course grade).
  - **Final, TBA** (25% of total course grade).

### Grade distribution

I use the OSU Standard Scheme for assigning letter grades to points:

93 - 100 (A)		90 - 92.9 (A-)
87 - 89.9 (B+)	83 - 86.9 (B)	80 - 82.9 (B-)
77 - 79.9 (C+)	73 - 76.9 (C)	70 - 72.9 (C-)
67 - 69.9 (D+)	60 - 66.9 (D)	Below 60 (E).

### Academic Misconduct

“It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors

shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct at <http://studentlife.osu.edu/csc/>."

### **Disability Services**

"Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>."

### **Join H-Environment**

To get a sense of the issues and activities that engage environmental historians, please join the listserv H-Environment at the H-Net site. This is more for your enrichment than for classroom purposes, but some weeks we may identify a specific posting to discuss.

### **REQUIRED TEXTS**

Ted Steinberg, *Down to Earth: Nature's Role in American History* (Oxford University Press, 2009).  
Dan Koeppel, *Banana: The Fate of the Fruit that Changed the World* (Penguin, 2008).  
Naomi Klein, *This Changes Everything: Capitalism vs. Climate* (Simon & Schuster, 2014).

### **COURSE POLICIES AND EMERGENCY DETAILS:**

#### **SCHEDULE FOR THE TERM:**

#### **Week 1: Introduction to the Course**

**Thursday, August 20<sup>th</sup>**

Introduction.

#### **Week 2: What is Environmental History? What is Business History?**

**Tuesday**

In this session we will cull through a short 3-page article by Jared Diamond that will get us primed to discuss what environmental history is all about. His central question is this: why did people of European descent end up conquering the world? I will also have you read Chapter 2 of our textbook, Ted Steinberg's *Down to Earth*, to give you more context for our conversation.

**Required Reading:** Three-page excerpt from Jared Diamond's *Guns, Germs, and Steel* (Reading posted on Canvas); Read also Chapter 2 in Ted Steinberg's *Down to Earth: Nature's Role In American History* (required text available at bookstore),

**Thursday**

As we continue our introductory discussions, I'll talk a little bit about what it's like to write environmental history, offering you a glimpse into my brand new book, *Citizen Coke: The Making of Coca-Cola Capitalism*. Since we'll be talking mostly about American businesses and their impact on the environment, it seems smart to start with one of the biggest companies in the world: Coca-Cola. We'll talk about the craft of writing within the subfields of business and environmental history. Feel free to tear it to shreds!

**Required Reading:** Short chapter from my book, *Citizen Coke: The Making of Coca-Cola Capitalism* (Reading posted on Canvas).

#### **Week 3: Railroads and the American Environment: The First Big Businesses Make Their Mark**

**Tuesday**



Perhaps no technology was more important in reshaping the American landscape—and thereby the global economy—than the railroad. In this class, we'll talk about the environmental history of the iron horse. **Required Reading:** Ted Steinberg's *Down to Earth* (required text available at bookstore), Chapter 8, The Unforgiving West, 116-135.

#### **Thursday**

The iron horse unleashed the forces of big business in the late-nineteenth century. We'll talk about the growth of one business, the Coca-Cola Company, which used the railroads to establish a national empire in the 1880s and 1890s

**Required Reading:** Selections from Mark Pendergrast's *For God, Country, and Coca-Cola*.

### **Week 4: Ecological Costs of the Industrial Revolution Inspire a Conservation Movement, 1860-1916**

#### **Tuesday**

Changes wrought by industrial titans in the first half of the nineteenth century inspired a conservation movement in the United States. In this class, we'll talk about the birth of that movement as well as the creation of the world's first national parks.

**Required Reading:** Ted Steinberg's *Down to Earth* (required text available at bookstore), Chapter 9, Conservation Reconsidered, 136-154.

#### **Thursday**

As we continue our conversation about conservation, we will get to know one of the first great environmental preservations in the United States: John Muir. We will watch portions of Ken Burn's *National Parks* as well to learn more about Muir's relationship to Pinchot and Progressive conservationists.

**Required Reading:** Short readings from John Muir's writings.

### **Week 5: A Progressive Nation and Banana Republics: Urban Environments and Transnational Food Systems, 1900-1920**

#### **Tuesday**

This week we're going to learn a lot about United Fruit and the international banana industry. This industry really highlights key aspects of Gilded Age and Progressive era business and the international ecological footprint of America's expanding economic empire.

**Required Reading:** Selected readings from Dan Koeppel *Banana: The Fate of the Fruit that Changed the World*

#### **Thursday**

In this class, we're going bananas again. By that I mean we're going to continue our discussion of the history of United Fruit and other transnational companies that made the banana commonplace in America during the Progressive Era. We'll also talk more broadly about the emergence of packaged foods and consumer concerns about food adulteration.

**Required Reading:** Selected readings from Dan Koeppel *Banana: The Fate of the Fruit that Changed the World*.

**Required Listening:** Listen to an NPR interview with Dan Koeppel, author of *Banana: The Fate of the Fruit that Changed the World*.

### **Week 6: The Middle of the Nation Turns to Dust: Agribusiness in America, 1900-1939**

#### **Tuesday**

The development of large-scale agribusiness in the American West had profound effects on American ecology. We'll talk about the agricultural buildup in the early 1900s in this class.

**Required Reading:** Ted Steinberg, *Down to Earth*, Chapter 11: Moveable Feast, 173-186.

#### **Thursday**

We'll talk about one of the nation's worst environmental disasters in this class: The Dust Bowl.

**Required Reading:** Selections from Donald Worster's *Dust Bowl* (on Canvas).

## **WEEK 7: Damnation:**

### **Tuesday**

In the wake of the Dust Bowl, the government sought to ramp up irrigation projects in the American West. We'll talk about the rise of damming initiatives in the United States after the 1930s and the emergence of cities like Phoenix and LA as we ponder what history can tell us about the future sustainability of an arid West.

**Required Reading:** Read short selection on dams from Jeff Crane's *The Environment in American History* (On Canvas); Watch selection of *Cadillac Desert* on Canvas.

### **Thursday**

We now live in an age when dams are being demolished and this will have profound effects on the way we do business in America today. We'll talk about this historical moment as we watch the documentary called *Damnation*.

**No reading: Prepare for exam next week.**

## **Week 8: War and Nature: World War II and the Boom for America's Chemical Companies**

### **Tuesday, October 6**

### **MIDTERM**

### **Thursday, October 8th**

Technologies developed during World War II would have long-lasting effects on natural environments at home and abroad. We'll talk about how chemicals produced by Dupont and Monsanto Chemical Company deployed overseas during wartime were brought back home in the 1940s.

**Required Reading:** Selections from Ed Russell's *War and Nature* (on Canvas)

## **Week 9: AutoNation: The Environmental Footprint of the Automobile Industry, 1950-Today**

### **Tuesday**

As we continue our discussion about war and nature, we'll talk about how the Cold War bred a radically new technology that transformed the American landscape: the interstate highway system. This will allow us to then talk about the birth of the fast food industry in our next class.

**Required Reading:** Steinberg, *Down to Earth*, Chapter 13, "America in Black and Green," 203-224.

### **Thursday**

All those cars needed lots of fuel. In this class we'll talk about the oil industry and the environmental costs of burning fossil fuels in car engines.

**Required Reading:** Selections from J. R. McNeill's *Something New Under the Sun*.

## **Week 9: The Green Revolution: Exporting American Agribusiness Abroad**

### **Tuesday**

Believing that exporting American agribusiness techniques overseas was the only way to solve world hunger, businesses and NGOs, working with US scientists, exported American agricultural practices overseas in the 1960s and 1970s. We will talk about this Green Revolution this week.

**Required Viewing:** Ted Steinberg, *Down to Earth*, 274-277: Read Norman Borlaug's Nobel Prize speech (on Canvas).

**FIRST DRAFT OF GRAPH, PICTURE, AND SUMMARY STATEMENT DUE BY 11:59 PM ON TBA.**

### **Thursday**

Many environmentalists have attacked the Green Revolution for causing serious environmental and social problems in developing nations overseas. We'll read one critique from Vandana Shiva, an activist in India.

**Required Reading:** Selection from Vandana Shiva's *Violence of the Green Revolution*, 19-60.

### **Week 10: The Birth of the Modern Environmental Movement, 1960s-1970s**

#### **Tuesday**

We'll talk about the birth of the modern environmental movement.

**Required Reading:** Ted Steinberg, *Down to Earth*, Chapter 15, *Shades of Green*, 240-268.

#### **Thursday**

We'll continue our discussion of the modern environmental movement.

**FIRST DRAFT OF OP-ED DUE BY 11:59 PM, TBA at 11:59 PM.**

### **Week 11: Monsanto and the Birth of GMOs, 1980s-1990s.**

#### **Tuesday**

This week we will talk about the emergence of genetically-modified organisms (GMOs) in the 1980s and 1990s. Are they a good thing? Are they bad for the global environment and/or our health?

**Required Reading:** Selections from Marie-Monique Robin's *The World According to Monsanto* (available on Canvas).

#### **Thursday**

The GMO discussion continues.

**Required Reading:** Another Monsanto reading TBA (available on Canvas).

### **Week 12: Blue Gold: Water Wars Overseas**

#### **Tuesday**

Conflicts over water are becoming increasingly common worldwide. This week we'll talk about these crises. We'll start by looking at one company, the Coca-Cola Company, and tracing out the history of its efforts to gain access to blue gold in some of the most arid regions of the world.

**Required Reading:** *Citizen Coke*, Chapter 6, *Water From Abroad* (available on Canvas).

#### **Thursday**

Coca-Cola isn't the only business making big money selling water. We'll expand our investigative lens in this class and watch how big companies, such as Suez, sought to take over public water supplies in *Last Call at the Oasis*

**Required Reading:** Read selections from Maude Barlow's *Blue Gold*.

### **Week 13: Global Climate Change**

#### **Tuesday**

We'll discuss global climate change, starting with Naomi Klein's introductory chapter in *This Changes Everything*.

**Required Reading:** Read the introduction to *This Changes Everything* (required text available at bookstore).

**FINAL GRAPH, IMAGE, and SHORT STATEMENT DUE BY 11:59 PM, TBA.**

#### **Thursday**

We'll continue our discussion of global climate change.

**Required Reading:** Read Chapters 2, 8, and 9 of Naomi Klein's *This Changes Everything*.

### **Week 14: Global Climate Change Continued**

#### **Tuesday**

The global climate change conversation continues

**Required Reading:** Read Chapter 5 of Naomi Klein's *This Changes Everything*.

**FINAL DRAFT OF OP-ED, IMAGE DUE BY 11:59 PM TBA.**

## **Week 15: Where Do We Go From Here? Lessons from Environmental History**

### **Tuesday**

I'll offer a summary lecture on how I think environmental history can help us think about many of the pressing issues we face today.

**Required Reading:** Read the Conclusion of Naomi Klein's *This Changes Everything*.

### **Thursday**

I'll offer a summary lecture on how I think environmental history can help us think about designing sustainable businesses and a sustainable economy for the future. This is also your day to debrief us on what you found out about the environmental footprints of firms in Tuscaloosa and to discuss the big issues we've tackled in the course.

**FINAL EXAM, TBA**

## MEMORANDUM

**TO: Arts and Sciences Curriculum Committee (ASCC)**

**FROM: Paula Baker, Chair, Undergraduate Teaching Committee, Department of History**

**RE: Assessment Plan for proposed GE courses: Historical Study Category, Social Diversity in the U.S., and Diversity: Global Studies**

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### **Assessment Goals and Objectives**

1. Both the GE and course-specific learning objectives for all History courses might be summarized as follows:

#### **Historical Study GE Requirements:**

##### **Goals:**

Students recognize how past events are studied and how they influence today's society and the human condition.

##### **Expected Learning Outcomes:**

1. Students construct an integrated perspective on history and the factors that shape human activity.
2. Students describe and analyze the origins and nature of contemporary issues.
3. Students speak and write critically about primary and secondary historical sources by examining diverse interpretations of past events and ideas in their historical contexts.

##### *Goals of the courses that fulfill the GE Learning Outcomes:*

History courses develop students' recognition of how past events are studied and how they influence today's society and the human condition through the following ways:

1. Critically examine theories of history, and historical methodologies
2. Engage with contemporary and historical debates on specific regions, time periods and themes of the human past.
3. Through reading in primary and secondary sources and in-depth class discussion, students will access and critically examine social, political, economic, military, gender, religious, ecological, and ethnic/racial/national movements in a wider socio- cultural context.
4. Students will carry out in-depth analysis in a final paper, exam, or project comparing distinct historical moments, social movements and their effects

2. Both the GE and course-specific learning objectives for History courses requesting Social Diversity in the U.S. might be summarized as follows:

**Social Diversity GE Requirements:**

**Goals:**

Courses in **social diversity** will foster students' understanding of the pluralistic nature of institutions, society, and culture in the United States in order to become educated, productive, and principled citizens.

**Expected Learning Outcomes:**

1. Students describe and evaluate the roles of such categories as race, gender and sexuality, disability, class, ethnicity, and religion in the pluralistic institutions and cultures of the United States.
2. Students recognize the role of social diversity in shaping their own attitudes and values regarding appreciation, tolerance, and equality of others.

*Goals of the course that fulfill the GE Learning Outcomes:* Students will achieve the social diversity goals and learning outcomes by

1. Completing readings, attending lectures, and participating in class discussions and in-class assignments that will help students understand how the categories of race, gender, class, ethnicity, religion, and nation have shaped peoples' identities and the distribution of power and resources in the U.S. and elsewhere
  2. Describe theories of racial, ethnic, class, national, gender, and religious formation on exams and written assignments.
  3. Critically examine theories of race, gender, class, ethnicity, religion, and nation
  4. Engage with contemporary and historical debates on race, gender, class, ethnicity, religion, and nation.
  5. Access and critically examine movements framed by race, gender, class, ethnicity, religion, and/or nation in a wider socio-cultural context.
  6. Carry out in-depth analysis in a final paper, exam, or project comparing distinct moments of ethnic, racial, nationalist, gender, class, and/or religious mobilization or social movements and their effects.
3. Both the GE and course-specific learning objectives for History courses requesting Diversity: Global Studies might be summarized as follows:

## **Global Studies GE Requirements:**

### **Goals:**

Courses in Diversity – Global Studies will foster students' understanding of the pluralistic nature of institutions, society, and culture across the world in order to become educated, productive, and principled citizens.

### **Expected Learning Outcomes:**

1. Students understand some of the political, economic, cultural, physical, social, and philosophical aspects of one or more of the world's nations, peoples and cultures outside the U.S.
2. Students recognize the role of national and international diversity in shaping their own attitudes and values as global citizens.

*Goals of the course that fulfill the GE Learning Outcomes:* Students will achieve the social diversity goals and learning outcomes by

1. Through reading in primary and secondary sources and in-depth class discussion, students critically examine the political, economic, social, cultural and philosophical development in the World.
2. Engage with contemporary and historical debates on the differences and similarities between cultures and peoples.
3. Access and critically examine ethnically, nationally or religiously framed movements in a wider socio-cultural and global context.
4. Carry out in-depth analysis in a final paper, exam, or project comparing distinct moments in human history and how they shaped the world in the past and today.
5. Completing readings, attending lectures, and participating in class discussions and in-class assignments that will help students understand the complexity of debates over international issues. They will describe theories of international issues on exams and written assignments.
6. Students will understand the roots and structures of today's globalized world.

## **II. Methods**

An assessment of whether these objectives are met is effectively carried out by an examination of the work students are actually required to do for the course. Contributions in class discussions will be considered, but weighted more lightly, given the tendency for more confident students to contribute more to such discussions. Paper and exams will provide an understanding of students' abilities to think historically and to engage in analysis. This can be gauged by their responses to specific exam questions—asking

students to provide a perspective on history and relate that perspective to an understanding of the factors that shape human activity. Thus, exams for Historical Study courses will have at least one question that requires students to provide a perspective on the factors that shaped an event or theory. Similarly, for courses that include Diversity in the U.S. GE requirements, we will have at least one question that requires students to provide a description of the roles of categories such as race, gender, class, ethnicity and religion and how those roles have helped shape either their perspective or the country's perspective on diversity. For courses that include Diversity: Global Studies, we will ask one question that requires students to provide an understanding of some combination of political, economic, cultural, physical, social, and philosophical differences in or among the world's nations, peoples and cultures outside the U.S. In this way, we hope to measure the courses (and the students') progress toward the multiple objectives of the GE. In this way we should be able to ascertain whether they are acquiring the desired skills and not simply learning (and regurgitating) specific information.

#### Summary of Data:

A committee, appointed by the UTC Chair, will be asked to evaluate a sample of questions and papers, and to gauge how well the goals of the course seem reflected in them. Assessment of Historical Study, Social Diversity, and Diversity: Global Issues from the GE goals will be carried out primarily through the evaluation of formal graded assignments and ungraded in-class assignments. The committee will rank the assignments across a four-category scale that captures students' mastery of the GE goals. Students will complete an informal feedback survey halfway through the semester to assess their own performance, the pace of the class, and the instructor's effectiveness. A brief summary report will be written by the UTC Chair, and that, as well as the sampled questions themselves, will be made available to the instructor and to the Chair of the department. We intend to insure that the proposed courses adequately articulate these goals, teach toward them, test for them, and help students realize their individual potential to meet them. Assessments will be summarized and used to alter the course for the next teaching.



**Curricular Map that shows how, and at what level, the program's courses facilitate students' attainment of History learning goals.**

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
1681		World History to 1500	Beginning	Beginning	Beginning	Beginning
1682		World History from 1500 to the Present	Beginning	Beginning	Beginning	Beginning
2001		Launching America	Intermediate	Intermediate	Intermediate	Intermediate
2001	H	Launching America	Intermediate	Intermediate	Intermediate	Intermediate
2002		Making America Modern	Intermediate	Intermediate	Intermediate	Intermediate
2002	H	Making America Modern	Intermediate	Intermediate	Intermediate	Intermediate
2010		History of American Capitalism	Intermediate	Intermediate	Intermediate	Intermediate
2015		History of American Criminal Justice	Intermediate	Intermediate	Intermediate	Intermediate
2040		History of Agriculture and Rural America	Intermediate	Intermediate	Intermediate	Intermediate
2045		History of American Religion to the Civil War	Intermediate	Intermediate	Intermediate	Intermediate
2060		The Battle for the Ohio Country, 1745-1814	Intermediate	Intermediate	Intermediate	Intermediate
2065		Colonialism at the Movies: American History in Film	Intermediate	Intermediate	Intermediate	Intermediate
2066		History of Western Medicine in Film	Intermediate	Intermediate	Intermediate	Intermediate
2070		Introduction to Native American History	Intermediate	Intermediate	Intermediate	Intermediate
2071		American Indian History of the U.S. Midwest	Intermediate	Intermediate	Intermediate	Intermediate
2075		Introduction to U.S. Latino/a History	Intermediate	Intermediate	Intermediate	Intermediate
2079		Asian American History	Intermediate	Intermediate	Intermediate	Intermediate
2080		African American History to 1877	Intermediate	Intermediate	Intermediate	Intermediate
2081		African American History from 1877	Intermediate	Intermediate	Intermediate	Intermediate
2085		Exploring Race and Ethnicity in Ohio: Black Ohio in the 19th Century	Intermediate	Intermediate	Intermediate	Intermediate
2100		Introduction to the Spanish Atlantic World	Intermediate	Intermediate	Intermediate	Intermediate
2105		Latin America and the World	Intermediate	Intermediate	Intermediate	Intermediate
2110		Introduction to Native American	Intermediate	Intermediate	Intermediate	Intermediate

Required Courses offered by the Unit		Program Learning Goals				
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
		Peoples from Mesoamerica				
2111		Introduction to Native American People of the Andes	Intermediate	Intermediate	Intermediate	Intermediate
2115		Women and Gender in Latin America	Intermediate	Intermediate	Intermediate	Intermediate
2120		Revolutions and Social Movements in Modern Latin America	Intermediate	Intermediate	Intermediate	Intermediate
2125		The History of Latin America Through Film	Intermediate	Intermediate	Intermediate	Intermediate
2194		Intermediate Undergraduate Group Studies	Intermediate	Intermediate	Intermediate	Intermediate
2201	E	Ancient Greece and Rome	Intermediate	Intermediate	Intermediate	Intermediate
2201	H	Ancient Greece and Rome	Intermediate	Intermediate	Intermediate	Intermediate
2201		Ancient Greece and Rome	Intermediate	Intermediate	Intermediate	Intermediate
2202		Introduction to Medieval History	Intermediate	Intermediate	Intermediate	Intermediate
2203		Introduction to Early Modern Europe	Intermediate	Intermediate	Intermediate	Intermediate
2204	E	Modern European History	Intermediate	Intermediate	Intermediate	Intermediate
2204	H	Modern European History	Intermediate	Intermediate	Intermediate	Intermediate
2204		Modern European History	Intermediate	Intermediate	Intermediate	Intermediate
2205		Western Civilizations to 1600: Rise, Collapse, and Recovery	Intermediate	Intermediate	Intermediate	Intermediate
2210		Classical Archaeology	Intermediate	Intermediate	Intermediate	Intermediate
2211		The Ancient Near East	Intermediate	Intermediate	Intermediate	Intermediate
2212		War in the Ancient Mediterranean World	Intermediate	Intermediate	Intermediate	Intermediate
2213		The Ancient Mediterranean City	Intermediate	Intermediate	Intermediate	Intermediate
2214		Everyday Life in Greece and Rome	Intermediate	Intermediate	Intermediate	Intermediate
2221		Introduction to the New Testament: History and Literature	Intermediate	Intermediate	Intermediate	Intermediate
2221	E	Introduction to the New Testament: History and Literature	Intermediate	Intermediate	Intermediate	Intermediate
2230		Decoding the Middle Ages	Intermediate	Intermediate	Intermediate	Intermediate
2231		The Crusades	Intermediate	Intermediate	Intermediate	Intermediate
2240		Elizabethan England	Intermediate	Intermediate	Intermediate	Intermediate
2250		Empires and Nations in Western Europe, 1500-present	Intermediate	Intermediate	Intermediate	Intermediate

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
2251		Empires and Nations in Eastern Europe, 1500-present	Intermediate	Intermediate	Intermediate	Intermediate
2270	E	Love in the Modern World	Intermediate	Intermediate	Intermediate	Intermediate
2270	H	Love in the Modern World	Intermediate	Intermediate	Intermediate	Intermediate
2270		Love in the Modern World	Intermediate	Intermediate	Intermediate	Intermediate
2271		Happiness in History and Practice	Intermediate	Intermediate	Intermediate	Intermediate
2275		Children and Childhood in the Western World	Intermediate	Intermediate	Intermediate	Intermediate
2280		Introduction to Russian History	Intermediate	Intermediate	Intermediate	Intermediate
2301	E	African Peoples and Empires in World History	Intermediate	Intermediate	Intermediate	Intermediate
2301		African Peoples and Empires in World History	Intermediate	Intermediate	Intermediate	Intermediate
2302	E	History of Modern Africa, 1800 - 1960s	Intermediate	Intermediate	Intermediate	Intermediate
2302		History of Modern Africa, 1800 - 1960s	Intermediate	Intermediate	Intermediate	Intermediate
2303	E	History of Contemporary Africa, 1960 - present	Intermediate	Intermediate	Intermediate	Intermediate
2303		History of Contemporary Africa, 1960 - present	Intermediate	Intermediate	Intermediate	Intermediate
2350		Islam, Politics, and Society in History	Intermediate	Intermediate	Intermediate	Intermediate
2351		Early Islamic Society, 610-1258	Intermediate	Intermediate	Intermediate	Intermediate
2352		The Ottoman Empire, 1300-1800	Intermediate	Intermediate	Intermediate	Intermediate
2353		The Middle East in the 20 <sup>th</sup> Century	Intermediate	Intermediate	Intermediate	Intermediate
2375		Islamic Central Asia	Intermediate	Intermediate	Intermediate	Intermediate
2390		Ancient India	Intermediate	Intermediate	Intermediate	Intermediate
2391		Islamic India	Intermediate	Intermediate	Intermediate	Intermediate
2392		Colonial India	Intermediate	Intermediate	Intermediate	Intermediate
2393		Contemporary India and South Asia	Intermediate	Intermediate	Intermediate	Intermediate
2401		History of East Asia in the Pre-Modern Era	Intermediate	Intermediate	Intermediate	Intermediate
2402		History of East Asia in the Modern Era	Intermediate	Intermediate	Intermediate	Intermediate
2450		Ancient and Medieval Jewish History,	Intermediate	Intermediate	Intermediate	Intermediate

Required Courses offered by the Unit		Program Learning Goals				
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
		300 BCE-1100 CE				
2451		Medieval and Early Modern Jewish History, 700-1700 CE	Intermediate	Intermediate	Intermediate	Intermediate
2452		Modern Jewish History 1700-Present	Intermediate	Intermediate	Intermediate	Intermediate
2453		History of Zionism and Modern Israel	Intermediate	Intermediate	Intermediate	Intermediate
2454		History of Anti-Semitism	Intermediate	Intermediate	Intermediate	Intermediate
2455		Jews in American Film	Intermediate	Intermediate	Intermediate	Intermediate
2475	E	History of the Holocaust	Intermediate	Intermediate	Intermediate	Intermediate
2475	H	History of the Holocaust	Intermediate	Intermediate	Intermediate	Intermediate
2475		History of the Holocaust	Intermediate	Intermediate	Intermediate	Intermediate
2500		20th Century International History	Intermediate	Intermediate	Intermediate	Intermediate
2550		History of War	Intermediate	Intermediate	Intermediate	Intermediate
2600		Introduction to Women's and Gender History	Intermediate	Intermediate	Intermediate	Intermediate
2610		Introduction to Women and Gender in the U.S.	Intermediate	Intermediate	Intermediate	Intermediate
2620		Women Changing the World: Histories of Activism and Struggle	Intermediate	Intermediate	Intermediate	Intermediate
2630		History of Modern Sexualities	Intermediate	Intermediate	Intermediate	Intermediate
2641		Global History to 1500	Intermediate	Intermediate	Intermediate	Intermediate
2642		Global History 1500 to the Present	Intermediate	Intermediate	Intermediate	Intermediate
2650		The World Since 1914	Intermediate	Intermediate	Intermediate	Intermediate
2680		It's the End of the World: Apocalypticism in Christianity, Judaism and Islam	Intermediate	Intermediate	Intermediate	Intermediate
2700		Global Environmental History	Intermediate	Intermediate	Intermediate	Intermediate
2701		History of Technology	Intermediate	Intermediate	Intermediate	Intermediate
2702		Food in World History	Intermediate	Intermediate	Intermediate	Intermediate
2703		History of Public Health, Medicine and Disease	Intermediate	Intermediate	Intermediate	Intermediate
2704		Water: A Human History	Intermediate	Intermediate	Intermediate	Intermediate
2705		History of Medicine in Western Society	Intermediate	Intermediate	Intermediate	Intermediate
2710		History of the Car	Intermediate	Intermediate	Intermediate	Intermediate
2720		Big History	Intermediate	Intermediate	Intermediate	Intermediate

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
2725		Power in History	Intermediate	Intermediate	Intermediate	Intermediate
2750	E	Natives and Newcomers: Immigration and Migration in U.S. History	Intermediate	Intermediate	Intermediate	Intermediate
2750	H	Natives and Newcomers: Immigration and Migration in U.S. History	Intermediate	Intermediate	Intermediate	Intermediate
2750		Natives and Newcomers: Immigration and Migration in U.S. History	Intermediate	Intermediate	Intermediate	Intermediate
2752		Social Reform Movements in U.S. History	Intermediate	Intermediate	Intermediate	Intermediate
2797.01		Study at a Foreign Institution	Intermediate	Intermediate	Intermediate	Intermediate
2797.02		The Western Tradition and Contemporary Issues	Intermediate	Intermediate	Intermediate	Intermediate
2798		Study Tour	Intermediate	Intermediate	Intermediate	Intermediate
2800	E	Introduction to the Discipline of History	Intermediate	Intermediate	Intermediate	Intermediate
2800	H	Introduction to the Discipline of History	Intermediate	Intermediate	Intermediate	Intermediate
2800		Introduction to the Discipline of History	Intermediate	Intermediate	Intermediate	Intermediate
3001		American Political History to 1877	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3002		U.S. Political History Since 1877	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3003		American Presidential Elections	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3005		The United States Constitution and American Society to 1877	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3006		The United States Constitution and American Society since 1877	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3010		Colonial North American to 1763	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3011	E	The American Revolution and the New Nation	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3011	H	The American Revolution and the New Nation	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3011		The American Revolution and the New Nation	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3012		Antebellum America	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3013		Civil War and Reconstruction	Upper	Upper	Upper	Upper

Required Courses offered by the Unit		Program Learning Goals				
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
			Intermediate	Intermediate	Intermediate	Intermediate
3014		Gilded Age to Progressive Era, 1877-1920	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3015		From the New Era to the New Frontier, 1921-1963	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3016		The Contemporary U.S. since 1963	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3017		The Sixties	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3020		19th Century American Ideas	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3021		20th Century American Ideas	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3030		History of Ohio	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3031		American South to 1860	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3032		History of the U.S. West	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3040		The American City	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3041		American Labor History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3045		American Religious History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3049		War and Dissent in American History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3070	E	Native American History from European Contact to Removal, 1560-1820	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3070	H	Native American History from European Contact to Removal, 1560-1820	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3070		Native American History from European Contact to Removal, 1560-1820	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3071		Native American History from Removal to the Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit		Program Learning Goals			
Semester #	S u f f i x Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
3075	Mexican American Chicano/a History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3080	Slavery in the United States	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3081	Free Blacks in Antebellum America	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3082	Black Americans During the Progressive Era	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3083	Civil Rights and Black Power Movements	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3085	African American History Through Contemporary Film	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3086	Black Women in Slavery and Freedom	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3089	Studies in African American History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3090	Comparative Slavery	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3100	Colonial Latin America	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3101	South America Since Independence	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3102	Central America and the Caribbean since Independence	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3105	History of Brazil	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3106	History of Mexico	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3107	History of Argentina	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3110	The Jewish Experience in Latin America	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3115	History of Medicine and Public Health in Latin America	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3191	Historical Internship	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3193.01	Individual Studies	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit		Program Learning Goals			
Semester #	S u f f i x Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
3193.02	Individual Studies	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3194	Upper Level Undergraduate Group Studies	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3210	Archaic Greece	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3211	Classical Greece	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3212	Hellenistic Greece	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3213	Slavery in the Ancient World	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3214	Women, Gender, and Sexuality in the History of Christianity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3215	Sex and Gender in the Ancient World	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3216	War in the Ancient Mediterranean World	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3218	Paul & His Influence in Early Christianity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3219	Historical Jesus	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3220	The Rise of the Roman Republic	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3221	Rome from the Gracchi to Nero	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3222	The Roman Empire, 69-337 CE	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3223	The Later Roman Empire	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3225	Early Byzantine Empire	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3226	Later Byzantine Empire	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3228	Religion and Society in Late Antiquity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3229	History of Early Christianity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate



Required Courses offered by the Unit		Program Learning Goals			
Semester #	S u f f i x  Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
3230	History of Medieval Christianity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3231	Creating Medieval Monsters: Constructions of the 'Other'	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3232	CSI: Medieval Europe	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3235	Medieval Europe I, 300-1100	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3236	Medieval Europe II, 1100-1500	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3239	Medieval England	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3240	History of the Italian Renaissance, 1250-1450	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3241	History of the Italian Renaissance, 1450-1600	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3242	The Holy Roman Empire (1495-1806)	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3245	The Age of Reformation	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3246	Tudor and Stuart Britain, 1485-1714	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3247	Magic and Witchcraft in Early Modern Europe (1450-1750)	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3249	Early-Modern Europe, 1560-1778	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3250	Revolutionary and Napoleonic Europe, 1750-1815	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3251	History of Europe in the 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3252	People on the Move: Migration in Modern Europe	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3253	20th Century Europe to 1950	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3254	Europe Since 1950	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3260	Britain in the 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit		Program Learning Goals			
Semester #	S u f f i x  Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
3261	Britain in the 20th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3262	France in the 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3263	France in the 20th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3264	19th Century German History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3265	20th Century German History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3266	History of Spain, 1469-Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3267	Modern Greece	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3268	Eastern Europe in the 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3269	Eastern Europe in the 20th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3270	History of World War I	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3275	Religion and its Critics in Modern Thought	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3276	European Thought and Culture, 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3277	European Thought and Culture, 20th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3280	History of Russia to 1700	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3281	Imperial Russian History, 1700-1917	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3282	History of the Soviet Union	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3283	Siberia in World History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3301	History of Modern West Africa, post 1800	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3302	Nationalism, Socialism, and Revolution in Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit		Program Learning Goals				
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
3303		War and Genocide in 20 and 21st Cent. Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3304		History of Islam in Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3305	E	History of Islamic Movements in West Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3305	H	History of Islamic Movements in West Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3305		History of Islamic Movements in West Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3306		History of African Christianity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3307		History of African Health and Healing	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3308		History of U.S.-Africa Relations-1900-Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3309		Critical Issues of 20th Century Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3310		History of African Cinema	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3311		Globalization and Development in Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3351		Intellectual and Social Movements in the Muslim World	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3352		Marginal Groups in the Non-Western World	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3353		Jewish Communities under Islamic Rule	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3354		Islamic Spain and North Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3357		The Middle East in the 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3360		History of Iran	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3365		History of Afghanistan	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3375		Mongol World Empire: Central Eurasia, 1000-1500	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit		Program Learning Goals				
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
3376		The Silk Road: Commerce and Culture in Eurasia 200 BCE-1498 CE	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3401		Foundations of Chinese Civilization	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3402		Chinese Empire, 10th – 14th Centuries	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3403		History of Early modern China: 14th-18th century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3404		Modern China 1750-1949	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3405		Contemporary China 1921-2000	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3410		Studies in Chinese History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3411		Gender and Sexuality in China	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3425		History of Japan before 1800	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3426		History of Modern Japan	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3450		History of Ancient Israel (to 300 BCE)	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3455		Jewish Life from the Renaissance to the Early Enlightenment	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3460		European Jewish History, 1789-1989	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3465		American Jewish History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3470		Messiahs and Messianism in Jewish History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3500	E	U.S. Diplomacy from Independence to 1920	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3500	H	U.S. Diplomacy from Independence to 1920	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3500		U.S. Diplomacy from Independence to 1920	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3501	E	U.S. Diplomacy, 1920-present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
3501	H	U.S. Diplomacy, 1920-present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3501		U.S. Diplomacy, 1920-present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3505		U.S. Diplomacy in the Middle East	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3525		19th Century European International History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3526		20th Century European International History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3540		Modern Intelligence History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3550		War in World History, 500-1650	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3551		War in World History, 1651-1899	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3552		War in World History, 1900-present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3560		American Military History, 1607-1902	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3561		American Military History, 1902 to the Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3570		World War II	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3580		The Vietnam War	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3590		Wars of Empire	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3597		Contemporary World/Capstone	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3600		Studies in Women's/Gender History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3610		Introduction to Women and Gender in the U.S.	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3612		Asian American Women: Race, Sex, & Representations	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3620		Lesbian, Gay, Bisexual, and Transgender History in the United	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit		Program Learning Goals			
Semester #	S u f f i x Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
	States, 1940-2003				
3630	Same Sex Sexuality in a Global Context	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3640	Medieval Women – Power, Piety, and Production	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3641	Women and Gender in Early Modern Europe: 1450-1750	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3642	Women in Modern Europe, from the 18th century to the Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3650	Families in Historical Perspective	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3670	Trans-National History of World War II in Europe	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3675	How to Stage a Revolution	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3680	Religion and Law in Comparative Perspective	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3700	American Environmental History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3701	History of American Medicine	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3702	Digital History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3704	HIV: From Microbiology to Macrohistory	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3705	History of Capitalism in Comparative and Global Perspective	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3706	Coca-Cola Globalization: The History of American Business and Global Environmental Change, 1800-Today	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3710	European Environmental History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3711	Science and Society in Europe, from Copernicus to Newton	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3712	Science and Society in Europe, from Newton to Hawking	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3715	Explorations of Science , Technology and the Environment in East Asia	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
3720		Environmental History of Ancient Greece and Rome	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3724		History of the Arctic	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3750		Race, Ethnicity, and Nation in Global Perspective	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3797		Study at a Foreign Institution	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3798.01		Study Tour	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3798.02		Study Tour: World War II	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3798.03		Study Tour: Shanghai, 1750 to 2050	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3798.04		Study Tour: Global Hotspots of the Early Modern World: Buenos Aires	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3800	E	Introduction to Historical Research	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3800	H	Introduction to Historical Research	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
4000	E	Readings in Early American History	Advanced	Advanced	Advanced	Advanced
4000	H	Readings in Early American History	Advanced	Advanced	Advanced	Advanced
4000		Readings in Early American History	Advanced	Advanced	Advanced	Advanced
4005	E	Research Seminar in Early American History	Advanced	Advanced	Advanced	Advanced
4005	H	Research Seminar in Early American History	Advanced	Advanced	Advanced	Advanced
4005		Research Seminar in Early American History	Advanced	Advanced	Advanced	Advanced
4010	E	Readings in Modern U.S. History	Advanced	Advanced	Advanced	Advanced
4010	H	Readings in Modern U.S. History	Advanced	Advanced	Advanced	Advanced
4010		Readings in Modern U.S. History	Advanced	Advanced	Advanced	Advanced
4015	E	Research Seminar in Modern U.S. History	Advanced	Advanced	Advanced	Advanced
4015	H	Research Seminar in Modern U.S. History	Advanced	Advanced	Advanced	Advanced
4015		Research Seminar in Modern U.S. History	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
		History				
4080	E	Readings in African American History	Advanced	Advanced	Advanced	Advanced
4080	H	Readings in African American History	Advanced	Advanced	Advanced	Advanced
4080		Readings in African American History	Advanced	Advanced	Advanced	Advanced
4085	E	Research Seminar in African American History	Advanced	Advanced	Advanced	Advanced
4085	H	Research Seminar in African American History	Advanced	Advanced	Advanced	Advanced
4085		Research Seminar in African American History	Advanced	Advanced	Advanced	Advanced
4090	E	Readings in Atlantic World History	Advanced	Advanced	Advanced	Advanced
4090	H	Readings in Atlantic World History	Advanced	Advanced	Advanced	Advanced
4090		Readings in Atlantic World History	Advanced	Advanced	Advanced	Advanced
4095	E	Research Seminar in Atlantic World History	Advanced	Advanced	Advanced	Advanced
4095	H	Research Seminar in Atlantic World History	Advanced	Advanced	Advanced	Advanced
4095		Research Seminar in Atlantic World History	Advanced	Advanced	Advanced	Advanced
4100	E	Readings in Latin American History	Advanced	Advanced	Advanced	Advanced
4100	H	Readings in Latin American History	Advanced	Advanced	Advanced	Advanced
4100		Readings in Latin American History	Advanced	Advanced	Advanced	Advanced
4125	E	Research Seminar in Latin American History	Advanced	Advanced	Advanced	Advanced
4125	H	Research Seminar in Latin American History	Advanced	Advanced	Advanced	Advanced
4125		Research Seminar in Latin American History	Advanced	Advanced	Advanced	Advanced
4193.01		Individual Studies	Advanced	Advanced	Advanced	Advanced
4193.02		Individual Studies	Advanced	Advanced	Advanced	Advanced
4194		Advanced Undergraduate Group Studies	Advanced	Advanced	Advanced	Advanced
4210	E	Readings in Greek History	Advanced	Advanced	Advanced	Advanced
4210	H	Readings in Greek History	Advanced	Advanced	Advanced	Advanced
4210		Readings in Greek History	Advanced	Advanced	Advanced	Advanced



Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
4211	E	Readings in Roman History	Advanced	Advanced	Advanced	Advanced
4211	H	Readings in Roman History	Advanced	Advanced	Advanced	Advanced
4211		Readings in Roman History	Advanced	Advanced	Advanced	Advanced
4212	E	Readings in Late Antiquity	Advanced	Advanced	Advanced	Advanced
4212	H	Readings in Late Antiquity	Advanced	Advanced	Advanced	Advanced
4212		Readings in Late Antiquity	Advanced	Advanced	Advanced	Advanced
4213	E	Readings in Byzantine History	Advanced	Advanced	Advanced	Advanced
4213	H	Readings in Byzantine History	Advanced	Advanced	Advanced	Advanced
4213		Readings in Byzantine History	Advanced	Advanced	Advanced	Advanced
4215	E	Research Seminar in Greek History	Advanced	Advanced	Advanced	Advanced
4215	H	Research Seminar in Greek History	Advanced	Advanced	Advanced	Advanced
4215		Research Seminar in Greek History	Advanced	Advanced	Advanced	Advanced
4216	E	Research Seminar in Roman History	Advanced	Advanced	Advanced	Advanced
4216	H	Research Seminar in Roman History	Advanced	Advanced	Advanced	Advanced
4216		Research Seminar in Roman History	Advanced	Advanced	Advanced	Advanced
4217	E	Research Seminar in Late Antiquity	Advanced	Advanced	Advanced	Advanced
4217	H	Research Seminar in Late Antiquity	Advanced	Advanced	Advanced	Advanced
4217		Research Seminar in Late Antiquity	Advanced	Advanced	Advanced	Advanced
4218	E	Research Seminar in Byzantine History	Advanced	Advanced	Advanced	Advanced
4218	H	Research Seminar in Byzantine History	Advanced	Advanced	Advanced	Advanced
4218		Research Seminar in Byzantine History	Advanced	Advanced	Advanced	Advanced
4230	E	Readings in Medieval History	Advanced	Advanced	Advanced	Advanced
4230	H	Readings in Medieval History	Advanced	Advanced	Advanced	Advanced
4230		Readings in Medieval History	Advanced	Advanced	Advanced	Advanced
4235	E	Research Seminar in Medieval History	Advanced	Advanced	Advanced	Advanced
4235	H	Research Seminar in Medieval History	Advanced	Advanced	Advanced	Advanced
4235		Research Seminar in Medieval History	Advanced	Advanced	Advanced	Advanced
4240	E	Readings in Renaissance and Reformation History	Advanced	Advanced	Advanced	Advanced
4240	H	Readings in Renaissance and Reformation History	Advanced	Advanced	Advanced	Advanced
4240		Readings in Early Modern European History	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
4245	E	Research Seminar in Early Modern European History	Advanced	Advanced	Advanced	Advanced
4245	H	Research Seminar in Early Modern European History	Advanced	Advanced	Advanced	Advanced
4245		Research Seminar in Early Modern European History	Advanced	Advanced	Advanced	Advanced
4250	E	Readings in Modern European History	Advanced	Advanced	Advanced	Advanced
4250	H	Readings in Modern European History	Advanced	Advanced	Advanced	Advanced
4250		Readings in Modern European History	Advanced	Advanced	Advanced	Advanced
4255	E	Research Seminar in Modern European History	Advanced	Advanced	Advanced	Advanced
4255	H	Research Seminar in Modern European History	Advanced	Advanced	Advanced	Advanced
4255		Research Seminar in Modern European History	Advanced	Advanced	Advanced	Advanced
4280	E	Readings in Russian, E European and Eurasian History	Advanced	Advanced	Advanced	Advanced
4280	H	Readings in Russian, E European and Eurasian History	Advanced	Advanced	Advanced	Advanced
4280		Readings in Russian, E European and Eurasian History	Advanced	Advanced	Advanced	Advanced
4285	E	Research Seminar in Russian, E European and Eurasian History	Advanced	Advanced	Advanced	Advanced
4285	H	Research Seminar in Russian, E European and Eurasian History	Advanced	Advanced	Advanced	Advanced
4285		Research Seminar in Russian, E European and Eurasian History	Advanced	Advanced	Advanced	Advanced
4300	E	Readings in African History	Advanced	Advanced	Advanced	Advanced
4300	H	Readings in African History	Advanced	Advanced	Advanced	Advanced
4300		Readings in African History	Advanced	Advanced	Advanced	Advanced
4325	E	Research Seminar in African History	Advanced	Advanced	Advanced	Advanced
4325	H	Research Seminar in African History	Advanced	Advanced	Advanced	Advanced
4325		Research Seminar in African History	Advanced	Advanced	Advanced	Advanced
4350	E	Readings in Islamic History	Advanced	Advanced	Advanced	Advanced
4350	H	Readings in Islamic History	Advanced	Advanced	Advanced	Advanced
4350		Readings in Islamic History	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
4375	E	Research Seminar in Islamic History	Advanced	Advanced	Advanced	Advanced
4375	H	Research Seminar in Islamic History	Advanced	Advanced	Advanced	Advanced
4375		Research Seminar in Islamic History	Advanced	Advanced	Advanced	Advanced
4390	E	Readings in South Asian History	Advanced	Advanced	Advanced	Advanced
4390	H	Readings in South Asian History	Advanced	Advanced	Advanced	Advanced
4390		Readings in South Asian History	Advanced	Advanced	Advanced	Advanced
4395	E	Research Seminar in South Asian History	Advanced	Advanced	Advanced	Advanced
4395	H	Research Seminar in South Asian History	Advanced	Advanced	Advanced	Advanced
4395		Research Seminar in South Asian History	Advanced	Advanced	Advanced	Advanced
4400	E	Readings in Chinese History	Advanced	Advanced	Advanced	Advanced
4400	H	Readings in Chinese History	Advanced	Advanced	Advanced	Advanced
4400		Readings in Chinese History	Advanced	Advanced	Advanced	Advanced
4410	E	Research Seminar in Chinese History	Advanced	Advanced	Advanced	Advanced
4410	H	Research Seminar in Chinese History	Advanced	Advanced	Advanced	Advanced
4410		Research Seminar in Chinese History	Advanced	Advanced	Advanced	Advanced
4425	E	Readings in Japanese History	Advanced	Advanced	Advanced	Advanced
4425	H	Readings in Japanese History	Advanced	Advanced	Advanced	Advanced
4425		Readings in Japanese History	Advanced	Advanced	Advanced	Advanced
4430	E	Research Seminar in Japanese History	Advanced	Advanced	Advanced	Advanced
4430	H	Research Seminar in Japanese History	Advanced	Advanced	Advanced	Advanced
4430		Research Seminar in Japanese History	Advanced	Advanced	Advanced	Advanced
4450	E	Readings in Jewish History	Advanced	Advanced	Advanced	Advanced
4450	H	Readings in Jewish History	Advanced	Advanced	Advanced	Advanced
4450		Readings in Jewish History	Advanced	Advanced	Advanced	Advanced
4475	E	Research Seminar in Jewish History	Advanced	Advanced	Advanced	Advanced
4475	H	Research Seminar in Jewish History	Advanced	Advanced	Advanced	Advanced
4475		Research Seminar in Jewish History	Advanced	Advanced	Advanced	Advanced
4500	E	Readings in International History	Advanced	Advanced	Advanced	Advanced
4500	H	Readings in International History	Advanced	Advanced	Advanced	Advanced
4500		Readings in International History	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
4525	E	Research Seminar in International History	Advanced	Advanced	Advanced	Advanced
4525	H	Research Seminar in International History	Advanced	Advanced	Advanced	Advanced
4525		Research Seminar in International History	Advanced	Advanced	Advanced	Advanced
4550	E	Readings in Military History	Advanced	Advanced	Advanced	Advanced
4550	H	Readings in Military History	Advanced	Advanced	Advanced	Advanced
4550		Readings in Military History	Advanced	Advanced	Advanced	Advanced
4575	E	Research Seminar in Military History	Advanced	Advanced	Advanced	Advanced
4575	H	Research Seminar in Military History	Advanced	Advanced	Advanced	Advanced
4575		Research Seminar in Military History	Advanced	Advanced	Advanced	Advanced
4585		History of Literacy	Advanced	Advanced	Advanced	Advanced
4600	E	Readings in Women's/Gender History	Advanced	Advanced	Advanced	Advanced
4600	H	Readings in Women's/Gender History	Advanced	Advanced	Advanced	Advanced
4600		Readings in Women's/Gender History	Advanced	Advanced	Advanced	Advanced
4625	E	Research Seminar in Women's/Gender History	Advanced	Advanced	Advanced	Advanced
4625	H	Research Seminar in Women's/Gender History	Advanced	Advanced	Advanced	Advanced
4625		Research Seminar in Women's/Gender History	Advanced	Advanced	Advanced	Advanced
4650	E	Readings in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
4650	H	Readings in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
4650		Readings in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
4675	E	Research Seminar in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
4675	H	Research Seminar in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
4675		Research Seminar in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
4700	E	Readings in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
4700	H	Readings in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced
4700		Readings in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced
4705	E	Research Seminar in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced
4705	H	Research Seminar in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced
4705		Research Seminar in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced
4725	E	Readings in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced
4725	H	Readings in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced
4725		Readings in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced
4730	E	Research Seminar in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced
4730	H	Research Seminar in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced
4730		Research Seminar in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced
4790	E	Readings in History	Advanced	Advanced	Advanced	Advanced
4790	H	Readings in History	Advanced	Advanced	Advanced	Advanced
4790		Readings in History	Advanced	Advanced	Advanced	Advanced
4795	E	Research Seminar in History	Advanced	Advanced	Advanced	Advanced
4795	H	Research Seminar in History	Advanced	Advanced	Advanced	Advanced
4795		Research Seminar in History	Advanced	Advanced	Advanced	Advanced
4797		Study at a Foreign Institution	Advanced	Advanced	Advanced	Advanced
4798		Study Tour	Advanced	Advanced	Advanced	Advanced
4881		Interdepartmental Seminar	Advanced	Advanced	Advanced	Advanced
4998	E	Honors Undergraduate Research in History	Advanced	Advanced	Advanced	Advanced
4998	H	Honors Undergraduate Research in History	Advanced	Advanced	Advanced	Advanced
4998		Undergraduate Research in History	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
4999	E	Honors Undergraduate Research Thesis	Advanced	Advanced	Advanced	Advanced
4999	H	Honors Undergraduate Research Thesis	Advanced	Advanced	Advanced	Advanced
4999		Undergraduate Research Thesis	Advanced	Advanced	Advanced	Advanced
5000		Special Topics in Early American History	Advanced	Advanced	Advanced	Advanced
5010		Special Topics in Modern U.S. History	Advanced	Advanced	Advanced	Advanced
5080		Special Topics in African American History	Advanced	Advanced	Advanced	Advanced
5090		Special Topics in Atlantic World History	Advanced	Advanced	Advanced	Advanced
5100		Special Topics in Latin American History	Advanced	Advanced	Advanced	Advanced
5194		Combined Undergrad and Grad Group Studies	Advanced	Advanced	Advanced	Advanced
5210		Special Topics in Greek History	Advanced	Advanced	Advanced	Advanced
5211		Special Topics in Roman History	Advanced	Advanced	Advanced	Advanced
5212		Special Topics in Late Antique History	Advanced	Advanced	Advanced	Advanced
5213		Special Topics in Byzantine History	Advanced	Advanced	Advanced	Advanced
5229		Special Topics in Ancient Christianity	Advanced	Advanced	Advanced	Advanced
5230		Special Topics in Medieval History	Advanced	Advanced	Advanced	Advanced
5240		Special Topics in Early Modern European History	Advanced	Advanced	Advanced	Advanced
5250		Special Topics in Modern European History	Advanced	Advanced	Advanced	Advanced
5280		Special Topics in Russian, East European, and Eurasian History	Advanced	Advanced	Advanced	Advanced
5300		Special Topics in African History	Advanced	Advanced	Advanced	Advanced
5350		Special Topics in Islamic History	Advanced	Advanced	Advanced	Advanced
5390		Special Topics in South Asian History	Advanced	Advanced	Advanced	Advanced
5400		Special Topics in Chinese History	Advanced	Advanced	Advanced	Advanced
5425		Special Topics in Japanese History	Advanced	Advanced	Advanced	Advanced
5450		Special Topics in Jewish History	Advanced	Advanced	Advanced	Advanced
5500		Special Topics in International History	Advanced	Advanced	Advanced	Advanced
5550		Special Topics in Military History	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit		Program Learning Goals				
Semester #	S u f f i x	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
5600		Special Topics in Women's/Gender History	Advanced	Advanced	Advanced	Advanced
5660		Special Topics in the History of Religion	Advanced	Advanced	Advanced	Advanced
5650		Special Topics in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
5700		Special Topics in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced
5725		Special Topics in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced
5790		Special Topics in History	Advanced	Advanced	Advanced	Advanced
5801		Special Topics: The University of the Future	Advanced	Advanced	Advanced	Advanced
5900		Introduction to Quantitative Methods in History	Advanced	Advanced	Advanced	Advanced

**From:** [Otter, Christopher](#)  
**To:** [Bowerman, Ashley](#)  
**Subject:** FW: concurrence request  
**Date:** Monday, November 14, 2016 2:32:29 PM  
**Attachments:** [image001.png](#)

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Christopher Otter  
Associate Professor  
Chair, Undergraduate Teaching Committee  
Department of History  
263 Dulles Hall  
Ohio State University  
Columbus OH 43210

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**From:** Bisesi, Michael  
**Sent:** Monday, October 31, 2016 2:58 PM  
**To:** Otter, Christopher  
**Subject:** RE: concurrence request

Dr. Otter,

The proposed course, *History of American Capitalism*, does not conflict with any current (or future) courses offered by the College of Public Health. We support development and delivery of the proposed course.



**Michael S. Bisesi, PhD, REHS, CIH**  
**Senior Associate Dean, Academic Affairs**  
**Professor & Chair (Interim), Environmental Health Sciences**  
**Fellow, AIHA**  
**College of Public Health**  
256 Cunz Hall  
1841 Neil Ave  
Columbus, OH 43210-1351  
(614) 247-8290 [bisesi.12@osu.edu](mailto:bisesi.12@osu.edu)  
(Program Coordinator Erin Strawser (614-688-4388) [strawser.34@osu.edu](mailto:strawser.34@osu.edu) )

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**From:** Otter, Christopher  
**Sent:** Monday, October 31, 2016 2:28 PM  
**To:** Bisesi, Michael  
**Subject:** concurrence request

Dear Michael,

A professor in the History Department has developed a new class on the History of American Capitalism (History 3706). We are writing to request concurrence for this class. A syllabus is attached. Could you possibly send this to the relevant committee



for me? We usually request around 2 weeks for turnaround, since the assumption is that this is handled via email. Would it be possible for you to get back to me by November 14?

Thanks!

Chris

Christopher Otter  
Associate Professor  
Chair, Undergraduate Teaching Committee  
Department of History  
263 Dulles Hall  
Ohio State University  
Columbus OH 43210

**From:** [Otter, Christopher](#)  
**To:** [Bowerman, Ashley](#)  
**Subject:** FW: another concurrence request  
**Date:** Monday, November 14, 2016 2:32:10 PM  
**Attachments:** [Law Concurrence for HIST 3706.pdf](#)

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Christopher Otter  
Associate Professor  
Chair, Undergraduate Teaching Committee  
Department of History  
263 Dulles Hall  
Ohio State University  
Columbus OH 43210

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**From:** Curtin, Kaiti  
**Sent:** Tuesday, November 01, 2016 9:42 AM  
**To:** Otter, Christopher  
**Cc:** Rose, Paul  
**Subject:** RE: another concurrence request

Dear Professor Otter,

On behalf of Associate Dean Paul Rose, attached please find a form noting the Moritz College of Law's concurrence for the new course, Coca-Cola Globalization (History 3706). Please do let us know if we can provide anything else.

Best regards,  
Kaiti

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**From:** Otter, Christopher  
**Sent:** Monday, October 31, 2016 2:18 PM  
**To:** Rose, Paul  
**Subject:** another concurrence request

Dear Paul,

I'm afraid I have another concurrence request for you. A professor in the History Department has developed a new class on the History of American Capitalism (History 3706). We are writing to request concurrence for this class. A syllabus is attached. Could you possibly send this to the relevant committee for me? We usually request around 2 weeks for turnaround, since the assumption is that this is handled via email. Would it be possible for you to get back to me by November 14?

Cheers,

Chris

Christopher Otter

Associate Professor  
Chair, Undergraduate Teaching Committee  
Department of History  
263 Dulles Hall  
Ohio State University  
Columbus OH 43210

**From:** [Otter, Christopher](#)  
**To:** [Bowerman, Ashley](#)  
**Subject:** FW: concurrence for history 3706  
**Date:** Monday, November 14, 2016 2:32:00 PM  
**Attachments:** [image002.png](#)

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Christopher Otter  
Associate Professor  
Chair, Undergraduate Teaching Committee  
Department of History  
263 Dulles Hall  
Ohio State University  
Columbus OH 43210

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**From:** Neal, Steve  
**Sent:** Thursday, November 10, 2016 12:00 PM  
**To:** Otter, Christopher  
**Cc:** Martin, Linda  
**Subject:** RE: concurrence for history 3706

Professor Otter,

Dr. Martin requested that I respond to your request for concurrence on this proposed new course. I shared the syllabus with appropriate departments in the College for consideration and no concerns were raised. The College of Food, Agricultural, and Environmental Sciences is supportive of this new course. Let me know if you need any additional information.

Steve



**Steven M. Neal, Ph.D.**

Professor and Assistant Dean for Academic Affairs  
College of Food, Agricultural, and Environmental Sciences  
100E Agricultural Administration, 2120 Fyffe Rd. Columbus, OH 43210  
Office: 614-292-1734  
Fax: 614-292-1218  
[neal.2@osu.edu](mailto:neal.2@osu.edu)

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**From:** Otter, Christopher  
**Sent:** Monday, October 31, 2016 2:16 PM  
**To:** Martin, Linda  
**Subject:** concurrence for history 3706

Dear Linda,

A professor in the History Department has developed a new class on the History of American

Capitalism (History 3706). We are writing to request concurrence for this class. A syllabus is attached. Could you possibly send this to the relevant committee for me? We usually request around 2 weeks for turnaround, since the assumption is that this is handled via email. Would it be possible for you to get back to me by November 14?

Thanks so much!

Chris

Christopher Otter  
Associate Professor  
Chair, Undergraduate Teaching Committee  
Department of History  
263 Dulles Hall  
Ohio State University  
Columbus OH 43210

**From:** [Otter, Christopher](#)  
**To:** [Bowerman, Ashley](#)  
**Subject:** FW: concurrence for new history class  
**Date:** Monday, November 14, 2016 2:32:49 PM  
**Attachments:** [History 3706 Syllabus.doc](#)

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Christopher Otter  
Associate Professor  
Chair, Undergraduate Teaching Committee  
Department of History  
263 Dulles Hall  
Ohio State University  
Columbus OH 43210

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**From:** Otter, Christopher  
**Sent:** Monday, October 31, 2016 2:07 PM  
**To:** Tomasko, David  
**Subject:** concurrence for new history class

Dear David,

A professor in the History Department has developed a new class on the History of American Capitalism (History 3706). We are writing to request concurrence for this class. A syllabus is attached. Could you possibly send this to the relevant committee for me? We usually request around 2 weeks for turnaround, since the assumption is that this is handled via email. Would it be possible for you to get back to me by November 14?

Many thanks!

Chris

Christopher Otter  
Associate Professor  
Chair, Undergraduate Teaching Committee  
Department of History  
263 Dulles Hall  
Ohio State University  
Columbus OH 43210

**From:** [Otter, Christopher](#)  
**To:** [Bowerman, Ashley](#)  
**Subject:** FW: concurrence for history class  
**Date:** Monday, November 14, 2016 2:32:20 PM

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Christopher Otter  
Associate Professor  
Chair, Undergraduate Teaching Committee  
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263 Dulles Hall  
Ohio State University  
Columbus OH 43210

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**From:** Bendoly, Elliot  
**Sent:** Monday, October 31, 2016 10:12 PM  
**To:** Otter, Christopher  
**Subject:** RE: concurrence for history class

Hi Chris – This is fine. We have consensus on our end

Professor Elliot Bendoly, PhD  
Associate Dean of Undergraduate Students and Programs  
& Fisher College of Business Distinguished Professor  
Management Sciences, The Ohio State University  
[www.fisher.osu.edu](http://www.fisher.osu.edu) [www.bizbreed.com](http://www.bizbreed.com) [www.ma-vis.com](http://www.ma-vis.com)

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**From:** Otter, Christopher  
**Sent:** Monday, October 31, 2016 2:43 PM  
**To:** West, Patricia <[west.284@osu.edu](mailto:west.284@osu.edu)>  
**Cc:** Bendoly, Elliot <[bendoly.2@osu.edu](mailto:bendoly.2@osu.edu)>  
**Subject:** RE: concurrence for history class

Hi Patricia (and Elliot),

Thanks so much for this!

Chris

Christopher Otter  
Associate Professor  
Chair, Undergraduate Teaching Committee  
Department of History  
263 Dulles Hall  
Ohio State University  
Columbus OH 43210

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**From:** West, Patricia  
**Sent:** Monday, October 31, 2016 2:42 PM

**To:** Otter, Christopher  
**Cc:** Bendoly, Elliot  
**Subject:** Re: concurrence for history class

Dear Chris,

I am no longer the undergrad dean. I have forwarded your request to Elliot Bendoly, the new Associate Dean of UG programs. You should hear from him soon.

Best,  
PW



**Patricia M. West, Ph.D.**

Associate Professor of Marketing  
544 Fisher Hall, 2100 Neil Avenue, Columbus, OH 43210  
614-292-0568 Office / 614-292-0879 Fax  
[west.284@osu.edu](mailto:west.284@osu.edu) [fisher.osu.edu](http://fisher.osu.edu)

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**From:** "Otter, Christopher" <[otter.4@osu.edu](mailto:otter.4@osu.edu)>

**Date:** Monday, October 31, 2016 at 2:13 PM

**To:** Patricia West <[west.284@osu.edu](mailto:west.284@osu.edu)>

**Subject:** concurrence for history class

Dear Patricia,

A professor in the History Department has developed a new class on the History of American Capitalism (History 3706). We are writing to request concurrence for this class. A syllabus is attached. Could you possibly send this to the relevant committee for me? We usually request around 2 weeks for turnaround, since the assumption is that this is handled via email. Would it be possible for you to get back to me by November 14?

Many thanks!

Chris

Christopher Otter  
Associate Professor  
Chair, Undergraduate Teaching Committee  
Department of History  
263 Dulles Hall  
Ohio State University  
Columbus OH 43210



**From:** [Otter, Christopher](#)  
**To:** [Bowerman, Ashley](#)  
**Subject:** FW: concurrence request for history 3706  
**Date:** Monday, November 14, 2016 2:31:46 PM  
**Attachments:** [image001.png](#)  
[image002.png](#)

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Christopher Otter  
Associate Professor  
Chair, Undergraduate Teaching Committee  
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263 Dulles Hall  
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Columbus OH 43210

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**From:** Haddad, Deborah  
**Sent:** Thursday, November 10, 2016 4:30 PM  
**To:** Otter, Christopher  
**Cc:** Heysel, Garrett; Vankeerbergen, Bernadette  
**Subject:** RE: concurrence request for history 3706

Hi, Chris,

I polled the NMS and SBS departments which might have an interest in the content of History 3706, especially in terms of the subject of environment. None of the departments objected, so I am happy to concur with the offering of the course on behalf of ASC's Biological Sciences, Mathematical & Physical Sciences, and Social & Behavioral Sciences.

You may find some of the comments I received useful:

- The syllabus seems to treat "environmental" and "ecological" (or "environment" and "ecology") as synonyms, which they are not. We strongly encourage the instructor to carefully define and use each of these terms correctly, in their scientific senses, or be sure to clarify to the students if/when he means "human environment" and "human ecology", rather than environment and ecology in the broader natural sense.
- It is not clear why Thursday of Week 15 includes any discussion of firms in Tuscaloosa, rather than Columbus -- particularly since the student assignments specifies that student research contributes to the Columbus Environmental Digital Project.
- Given that Pomerene Hall is now a pile of rubble, the address for the Office of Disability Services must be different than what's shown on the syllabus. I don't know if the phone numbers have changed, too, but the proposer make sure that accurate contact information is listed.
- I think a course such as this should have economics as a prerequisite. How can they teach about business if the students do not know the principles of economics? I would [suggest] that students have either Econ 2001.01 (2001.02, 2001.03) or Econ 2002.01 (2002.02, 2002.03) as a prerequisite.

As always, let me know if you need clarification or have other questions.

Deborah



**Deborah Haddad, PhD**

Assistant Dean, Curricular and Undergraduate Affairs

Social and Behavioral Sciences

Natural and Mathematical Sciences

**College of Arts and Sciences**

114 University Hall, 234 North Oval Mall, Columbus, OH 43210

614.292.4435 Office / 614.247.7498 Fax

[Haddad.2@osu.edu](mailto:Haddad.2@osu.edu) [asc.osu.edu](http://asc.osu.edu)

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**From:** Otter, Christopher

**Sent:** Monday, October 31, 2016 2:43 PM

**To:** Haddad, Deborah <[haddad.2@osu.edu](mailto:haddad.2@osu.edu)>

**Subject:** RE: concurrence request for history 3706

Thanks!

Christopher Otter

Associate Professor

Chair, Undergraduate Teaching Committee

Department of History

263 Dulles Hall

Ohio State University

Columbus OH 43210

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**From:** Haddad, Deborah

**Sent:** Monday, October 31, 2016 2:42 PM

**To:** Otter, Christopher

**Subject:** RE: concurrence request for history 3706

Sure, Chris. I will poll the appropriate departments and let you know if any of those departments have an objection.

Deborah



**Deborah Haddad, PhD**

Assistant Dean, Curricular and Undergraduate Affairs

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[Haddad.2@osu.edu](mailto:Haddad.2@osu.edu) [asc.osu.edu](mailto:asc.osu.edu)

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**From:** Otter, Christopher  
**Sent:** Monday, October 31, 2016 2:31 PM  
**To:** Haddad, Deborah  
**Subject:** concurrence request for history 3706

Hi Deborah,

I'm just following up Garrett's email. A professor in the History Department has developed a new class on the History of American Capitalism (History 3706). We are writing to request concurrence for this class. A syllabus is attached. Could you possibly send this to the relevant committee(s) for me? We usually request around 2 weeks for turnaround, since the assumption is that this is handled via email. Would it be possible for you to get back to me by November 14?

Cheers,

Chris

Christopher Otter  
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263 Dulles Hall  
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Columbus OH 43210